

## Essay/ writing Rubric AP Art History

### **9-10**

1. Correctly and fully identifies the style or culture of the piece.
2. The discussion is overall of high quality with no significant errors.
3. Effectively contrasts what is asked for by relating observations to relevant material.
4. Discusses specifically art historical material: subject, style, significance
5. Work is accurately analyzed and demonstrates sophisticated mastery of material.
6. The lower score is earned when the response has some imbalance or has minor errors in fact or interpretation.

### **7-8**

1. Correctly identifies the style or culture of the piece.
2. Discussion may be slightly incomplete or unbalanced or may contain one or two errors.
3. Discussion about art history is more general and maybe does not reveal all of the subject, style or significance.
4. Well-written but with less insight or work may be partially misinterpreted.
5. The lower score is earned when the discussion is notably unbalanced or contains errors significant enough to seriously flaw the discussion.

### **5-6**

1. The highest score an essay can earn if it deals with one appropriate choice fully and correctly OR identifies two appropriate works of art.
2. Identification may be incomplete or faulty.
3. Discussion may be faulty, may contain errors, and essay is mostly descriptive.

### **3-4**

1. Correctly identifies the style of the piece.
2. Discussion will be incomplete or unbalanced and will likely contain errors.
3. Generalized discussion of art history. Choices may be inappropriate.
4. Superficial, inadequate analysis, stylistic analysis not adequately supported.
5. The lower score is earned when the essay is mostly descriptive, lacks meaningful discussion or contains significant errors.

### **0-2**

1. Inappropriate or incorrect identification
2. Discussion is superficial, minimal and glosses over key points.
3. Poorly written, several misinterpretations, provides little discussion, evidence or support. The lower score is when there is no discussion of merit.